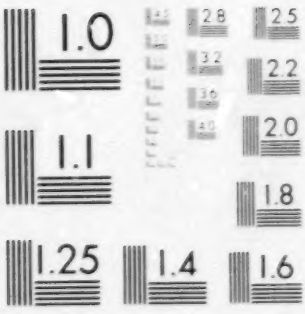


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DOCUMENT RESUME

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ABSTRACT

This instrument was designed to provide a goal-free evaluation of a pilot training program for Medical Nurse Practitioners. With minor modification, the instrument can be applied to programs at several educational levels: secondary, college, adult, and continuing. The instrument uses 5-point Likert-type scales (with positive and negative polarities at the extremes), progresses from general to specific considerations of the program, and contains some open-ended questions, so that respondents can comment ad hoc. Overall, the questionnaire provides information to determine the appropriateness of the training program for the students enrolled. (RC)

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STATE UNIVERSITY OF NEW YORK AT BUFFALO
Faculty of Health Sciences
SCHOOL OF NURSING
Office of Research and Evaluation

# EVALUATION OF MEDICAL NURSE PRACTITIONER PROGRAM

Participant Instrument No. 1

The principle purpose of this form is to assist in the planning of subsequent programs. Therefore, be completely candid in your responses. Do not sign your name.

For each question or partial statement below, please circle the number that best reflects your reaction.

1. Overall, how important do you feel the topics of this Program are to medical nurse practice?

   very important 5 4 3 2 1 very unimportant

2. Overall, how relevant was the content to the various topics?

   highly relevant 5 4 3 2 1 not at all relevant

3. Leaving aside the quality of instruction for the moment, do you think all the major topics treated in this Program should be treated again in future programs?

   definitely 5 4 3 2 1 definitely not

4. The instructors' objectives for this Program were:

   very clear to me 5 4 3 2 1 very unclear to me

5. The planning (organization) of this Program was:

   excellent 5 4 3 2 1 poor

6.* Overall, was the Program long enough to cover the topics adequately?

   considerably too long 5 4 3 2 1 considerably too short

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7.* As a rule, daily sessions were:

| | | | | | | |
|---|---|---|---|---|---|---|
| considerably too long | 5 | 4 | 3 | 2 | 1 | considerably too short |

8. Do you feel that you entered the Program with the appropriate prerequisites or prior knowledge?

| | | | | | | |
|---|---|---|---|---|---|---|
| I had more than enough preparation | 5 | 4 | 3 | 2 | 1 | I was seriously lacking in preparation |

9.* In terms of <u>your</u> background and preparation for this Program, the content of this Program was:

| | | | | | | |
|---|---|---|---|---|---|---|
| too elementary | 5 | 4 | 3 | 2 | 1 | too advanced |

10. Overall, the quality of instruction in this Program was:

| | | | | | | |
|---|---|---|---|---|---|---|
| excellent | 5 | 4 | 3 | 2 | 1 | poor |

11.* Overall, how did you find the pace of instruction?

| | | | | | | |
|---|---|---|---|---|---|---|
| too rapid | 5 | 4 | 3 | 2 | 1 | too slow |

12.* Were the reading materials made available to you for this Program adequate?

| | | | | | | |
|---|---|---|---|---|---|---|
| too elementary | 5 | 4 | 3 | 2 | 1 | too advanced |

13.* Did you receive the reading materials or assignments sufficiently in advance for you to prepare yourself for classwork?

_____Yes, materials or assignments were timed appropriately

_____No, materials or assignments were given too late

_____No materials or assignments were given

14. The instruction was generally:

| | | | | | | |
|---|---|---|---|---|---|---|
| too lecture oriented | 5 | 4 | 3 | 2 | 1 | too discussion oriented |
| very interesting | 5 | 4 | 3 | 2 | 1 | very uninteresting |
| very informative | 5 | 4 | 3 | 2 | 1 | very uninformative |

15. Opportunities for asking questions were:

| | | | | | | |
|---|---|---|---|---|---|---|
| sufficient | 5 | 4 | 3 | 2 | 1 | insufficient |

16. Opportunities for studying were:

| | | | | | | |
|---|---|---|---|---|---|---|
| sufficient | 5 | 4 | 3 | 2 | 1 | insufficient |

17.* The amount of work the instructors required of you was:

| | | | | | | |
|---|---|---|---|---|---|---|
| far too much | 5 | 4 | 3 | 2 | 1 | far too little |

18.* Opportunity for you to interact with Program instructors was:

| | | | | | | |
|---|---|---|---|---|---|---|
| sufficient | 5 | 4 | 3 | 2 | 1 | insufficient |

19. Written examinations should be included in this program.

| | | | | | | |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 4 | 3 | 2 | 1 | strongly disagree |

20. Clinical reports (patient work-ups) were evaluated adequately.

| | | | | | | |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 4 | 3 | 2 | 1 | strongly disagree |

21. Evaluation emphasized the application of concepts or principles.

| | | | | | | |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 4 | 3 | 2 | 1 | strongly disagree |

22. Criteria for evaluating your work in the Program were specified.

| | | | | | | |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 4 | 3 | 2 | 1 | strongly disagree |

23. Preceptors were available for conferences as necessary.

| | | | | | | |
|---|---|---|---|---|---|---|
| strongly agree | 5 | 4 | 3 | 2 | 1 | strongly disagree |

24. In your opinion, the teaching staff members were in general:

| | | | | | | |
|---|---|---|---|---|---|---|
| very well qualified | 5 | 4 | 3 | 2 | 1 | very unqualified |
| very well prepared | 5 | 4 | 3 | 2 | 1 | very unprepared |

25. Did the instructional staff seek your reactions to their instructional procedures, scheduling, etc., <u>during</u> the Program?

| | | | | | | |
|---|---|---|---|---|---|---|
| frequently | 5 | 4 | 3 | 2 | 1 | never |

26. Did it appear to you that your reactions led to improvements in the instructional procedures, scheduling, etc.?

| | | | | | | |
|---|---|---|---|---|---|---|
| frequently | 5 | 4 | 3 | 2 | 1 | never |

27. The classroom facilities for the Program were:

excellent 5 4 3 2 1 poor

28. The clinical facilities for the Program were:

excellent 5 4 3 2 1 poor

29.* If you were able to do it all over again, would you commit yourself to this Program?

_____Yes _____Uncertain _____No

30. If this Program were repeated, would you recommend to other nurses that they attend?

_____Yes _____Uncertain _____No

31. How would you rate the value of each of the following topics to the Program?

(Please circle ONE response for EACH row)

| | No opportunity to judge | Very valuable | | | | Worthless |
|---|---|---|---|---|---|---|
| a. Miss ~~Lynaugh~~: Intro to trends and issues | NA | 5 | 4 | 3 | 2 | 1 |
| b. Dr. ~~Sultan~~ Changes in health care delivery system | NA | 5 | 4 | 3 | 2 | 1 |
| c. Mr. ~~Stevenson~~: Interviewing techniques | NA | 5 | 4 | 3 | 2 | 1 |
| d. Dr. ~~Dielman~~: Problem-oriented record | NA | 5 | 4 | 3 | 2 | 1 |
| e. Dr. ~~Dielman~~: Basic medical history and physical | NA | 5 | 4 | 3 | 2 | 1 |
| f. Mr. ~~Nash~~: Sociological & demographical changes, aspects | NA | 5 | 4 | 3 | 2 | 1 |
| g. Miss ~~Rich~~: types of health agencies | NA | 5 | 4 | 3 | 2 | 1 |
| h. Dr. ~~Addington~~: Eye examinations | NA | 5 | 4 | 3 | 2 | 1 |
| i. Dr. ~~Constant~~: Heart sounds | NA | 5 | 4 | 3 | 2 | 1 |

| | | No opportunity to judge | Very valuable | | | | Worthless |
|---|---|---|---|---|---|---|---|
| j. | Lab. tech.: Hematology and clinical pathology | NA | 5 | 4 | 3 | 2 | 1 |
| k. | Dr. ~~Elwood~~: Hypertension | NA | 5 | 4 | 3 | 2 | 1 |
| l. | Dr. ~~Black~~: ASHD | NA | 5 | 4 | 3 | 2 | 1 |
| m. | Dr. ~~Lemmer~~: Diabetes | NA | 5 | 4 | 3 | 2 | 1 |
| n. | Dr. ~~Boseman~~: Chronic lung disease | NA | 5 | 4 | 3 | 2 | 1 |
| o. | Dr. ~~Nolan~~: Basic GI, DX, ulcer, liver disease, alcoholism | NA | 5 | 4 | 3 | 2 | 1 |
| p. | Dr. ~~Hutchinson and group~~: pharmacology, ASHD, angina, chronic lung, etc. | NA | 5 | 4 | 3 | 2 | 1 |
| q. | Dr. ~~Schuessler~~: Thyroid | NA | 5 | 4 | 3 | 2 | 1 |
| r. | Dr. ~~Marine~~: Arthritis | NA | 5 | 4 | 3 | 2 | 1 |
| s. | CMHC group: Psych disease | NA | 5 | 4 | 3 | 2 | 1 |
| t. | Dr. ~~Cooper~~: Basic concepts of malignancy | NA | 5 | 4 | 3 | 2 | 1 |
| u. | Dr. ~~Dobson~~: Skin, concepts of infectious diseases | NA | 5 | 4 | 3 | 2 | 1 |
| v. | Preceptors: Work-up of patients on wards | NA | 5 | 4 | 3 | 2 | 1 |
| w. | Dr. ~~Dielman~~: Episodic illness | NA | 5 | 4 | 3 | 2 | 1 |

32. Please list any aspects of the Program other than those listed in 31 above which you felt were of considerable value.

33. Please list any criticisms or suggestions you have concerning time allocation for any of the Program activities or sessions.

34. a. Please list any elements that were missing from this Program that you feel would be of value in future programs of this type.

b. What would you suggest sacrificing from the present Program format to make room for new topics or activities?

c. What factors contributed to student motivation in the Program? If none, what would you suggest?

Program Evaluation Instrument
Designed April 1973 by
Dr. Robert K. Rõtt
for use in
Buffalo General Hospital

*means scale change